



Stoke St Michael Primary School

PE and Sports Premium Report 2017-18

<p>Key achievements to date:</p> <ul style="list-style-type: none"> Sports and active after school clubs increased with increased participation Forest school rolled out to all pupils 	<p>Areas for further improvement and baseline evidence of need:</p> <ul style="list-style-type: none"> Track participation in after school clubs Provision of specialist PE teaching to up-skill existing staff Equipment updates for PE and play times (netball, football, athletics) Support for children to attend extra swimming lessons
<p>Meeting national curriculum requirements for swimming and water safety</p>	
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	<p>80% of year 6 could swim 25m when leaving in Summer 2018</p>
<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>80% could use at least 2 identifiable strokes when leaving the school</p>
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>60% could perform safe self rescue in different situations (clothed and in swimwear)</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes Allowing for focused input for struggling swimmers</p>

Academic Year: 2017/18	Total fund allocated: £13064 2017-18 Allocation: £8210 Carry forward from previous year: £4854			Date Updated: 30.5.18
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 37%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
Increase physical activity during leisure time	Lunchtime Supervisor working as play leader, planning a range of activities to stimulate active leisure time	£1970	Regular informal “walk throughs” by senior staff to monitor range of activities on offer	15.1%
Maintain a high standard of physical resources available to engage pupils from EYFS to Y6.	To monitor the resources available for PE and provide a wide range of resources for the children to use in their learning and leisure time	£619.64	Audits of PE and play equipment show that we have provided sufficient	Continued 4.7%
Move to Dance sessions for the whole school	Brief dance and yoga style introduction to the day, developing control across the medial line.	£0	Observations of these sessions.	Easy to maintain. Now part of school timetable. JMcD and SH
Subsidised after school clubs	Sessions subsidized to encourage participation. Sessions included: archery, fencing, football, gymnastics, athletics, multi-sports etc	£2249	No after school clubs would be viable unless subsidised because of small numbers. 40% KS1 eligible children attended and 65% KS2.	Continued subsidy will be needed if these clubs are to continue 17.2%
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
HT to liaise with professional sports people to come in and run assemblies/talks/ classroom based activities.	Possible involvement of Olympic /Paralympic athlete in school	Sponsorship of children for activity	To be completed during Summer Term	

Swimming	Support for swimming lessons to benefit children yet to achieve their goal of being able to swim 25m	£1052		8%
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				44%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Utilise outdoor learning opportunities through PE sessions on the field and on the playground.	CPD delivered through Premier Sports to TAs and teachers whilst providing high quality PE provision for children	£5750	The children were engaged and active and provision became more consistent as the year progressed.	Premier sports provision improved when the franchise was bought by new managers. So much so, that we are now to use them as providers for Croscombe School as well. 44%
Improved role modeling of healthy active lifestyle behaviours by all school staff to reach all children	Health awareness built into PSHE programme of study	£0	Children aware of local options for sporting activities	Health week next year?
Swimming coaching for teaching staff.	We are looking for other venues for Swimming as the pool not always up to our required standards.	TBC		This to be carried out for September 2018
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Support given to after school clubs	Subsidy to allow clubs to run and for children to attend range of physically demanding clubs	£901	Used to subsidise dance, archery, gymnastics, multi-sports and hockey clubs	6.9%
Forest school TA		£1201.67		9.2% Every child able to attend at least 6 sessions of Forest School during the course of the year.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

CLP sports tournaments at Whitstone attended by all years	All children given opportunities to attend	£0	Most years attended – some missed out because of prior engagements	Will be maintained next year – dates given to staff as soon as released This is an area which we will need to build upon in future years. Overspend £679.31
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