

CROSCOMBE

Church of England
Primary School



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Acting Head of School -
Mr William Moore



27th February 2020

Dear Parents/Carers



Thank you to all who donated and signed the card for Mr Heath. We held a lovely assembly for him on the Thursday before the half term holiday. The children sang songs, presented gifts and we all wish Mr Heath well for the future.



Climbing Wall – During the half term holiday, Mr Little created the climbing wall at the end of the playground. Many thanks to Mr Little and FOCS for funding this, for our children to use in the playground.



World Book Day (Thursday 5th March) – Your child(ren) are welcome to dress up as a character from their favourite book. Please can we leave 'superheroes' at home. Thank you.

continued

After School Club – This takes place on Mondays for Years 1-3. There are spaces available. If children in other years are interested we may be able to accommodate, please contact the office.

Acorns Class – A creative week in Acorns class as we have started our dioramas with decoupage following a design brief of creating a scene where we will then plan and work out how to make moving pictures. (Expressive Arts and Design/DT). The class have been using art skills to shade and blend colours and then we have begun to layer small pieces of paper to create a textured surface.

We have also been sharing our 'Titanic' creations which have been made, drawn and built at home and then discussed in class answering questions. We have seen 3D models made from card and clay, also ink and pencil drawings, showing amazing skills.



Mrs Chester

Chestnuts Class – After the lovely break the children have settled right back in to working hard. This week we have been focusing on the 6x table. We have been chanting it and seeing how fast we can skip count up to 12 x 6. I have challenged the children to count quicker than me and so far Lilly is the only one who has managed it (although a lot have come close!) earning herself some valuable house points for her team. Who will take up the challenge when I return next week? In Literacy the children have been looking at calligrams (shape poems) and have been writing their own based around our rainforest topic. These not only sound good but also look great on the page. Finally, due to the rainy weather, many children have continued to enjoy exploring with the Kapla resource during play times. It is amazing how many creations they have made from these simple wooden blocks!

Reminder - Please encourage your children to practice their spellings every week. These are sent home on a Tuesday and tested the following Monday. If the children lose their lists please do not hesitate to ask for another or alternatively access the lists on www.spellingcity.com through our class page on the school website.

Mrs Hooper/Mrs Bloom

Conkers Class – Please bring in their costumes for **Monday** rehearsal: **Crowd-colourful tops and jeans or joggers. Officials-dark blue or black tops and jeans or joggers.**

Conkers in The Clink - As part of their 'Crime and Punishment' History topic, Conkers found out what daily activities a Victorian prisoner would be forced to undertake.

After being allocated a prison number, the 'inmates' walked under 'The Rule of Silence' and the eyes of very stern warders (Mrs Halstead and Mr Moore) to the 'prison yard'. There they undertook the following tasks: crank box (skipping rope); unpicking oakum (pulling apart string); tread-wheel (bench steps) and shot drill (moving pebbles).

continued

The children undertook each task for a matter of minutes and were asked what effect these deliberately monotonous and pointless tasks would have, if undertaken day in day out:

'Demoralising' Josh W
'Regretful' Bruno 'Exhausted'
'It's a lot better than literacy!' anon.



' unpicking oakum'

If you have any spare cardboard rolls (Kitchen roll only or cereal boxes) Conkers will be making marble runs. Please bring them into school. Thank you.
Mr Moore



'Victorian treadmill'

Bags of Help Collection – Thank you for all the donations of bags, we have raised £30.40 for Friends of Croscombe Fund.

Arrival & End of School – Please ensure your child/ren arrive in the morning for registration which is **taken at 9.00 am** and promptly collect at the end of the school day 3.30 pm. There have been a few late arrivals each day and teachers often have meetings immediately after 3.30 pm. Late absences are recorded on the school database.

Yours sincerely

Mr W Moore
Acting Head of School (Croscombe School)
Croscombe and Stoke St Michael Primary Federation

Useful Dates

28.02.2020 – Vision Screening (Reception pupils)
02.03.2020 - Yrs 1-3 Dragonfly Leisure Club 3.30 pm – 4.30 pm (**spaces available**)
03.03.2020 – Acorns Class Visit to Bristol Aquarium
05.03.2020 – World Book Day (Dress up as your favourite book character)
13.03.2020 – Sports Relief Mufti Day for a donation

continued

Restructuring Leadership and the future

Attendees: Nick Cramp (Chair Governors) Di Levien (Governor) Nicola Morris (parent Governor) Becki and Phil White, Sarah Withers, Gemma Pearce, Anne Scott, Kathy Little, Lisa Huckle, Tuesday Roberts

Head of Federation - 2 days a week. – oversees vision and aims, strategic role, compliance, safeguarding lead, key point of contact for Governors, develop and implement School Development Plan (SDP), monitor progress, set high educational standards, over-see Heads of School, Business Manager, have an education background

Acting Head of School – Mr Moore – 3 days in the classroom 2 days another teacher, full implementation in September to lessen any impact on Yr 6 SATs this summer, will organise assess monitor and evaluate the curriculum

Head of Federation and Heads of School will attend Governors meetings

Some concern in classes with two teachers about day to day handover. Head of School will be able to manage this more easily as will be on site for 4 ½ days

7 teachers across the Federation, shared planning, subject leaders across the Federation

Parents will be able to monitor new structure through parents' evenings and progress with SDP

Parents would like half termly meetings, feel important that they are informed and involved.

Governors would like to hear the good things, as well as any concerns

Parents questionnaire should be age-related ie one per child not per family

Thank you to all who were present

Mr N Cramp