



Croscombe C of E Primary School

PE and Sports Premium Report 2018-19

<p>Key achievements to date:</p> <ul style="list-style-type: none"> • Sports and active after school clubs increased with increased participation • Forest school rolled out to all pupils • All children accessing extra lunchtime sports clubs • Morning run enjoyed by all in R and KS1. 	<p>Areas for further improvement and baseline evidence of need:</p> <ul style="list-style-type: none"> • Track participation in after school clubs • Provision of specialist PE teaching to up-skill existing staff • Equipment updates for PE and play times (netball, football, athletics) • Support for children to attend extra swimming lessons when needed
Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	91% of year 6 could swim 25m when leaving in Summer 2019
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	82%% could use at least 2 identifiable strokes when leaving the school
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	82 % could perform safe self rescue in different situations (clothed and in swimwear)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2018/19		Total fund allocated: £18097.00 £16651 2018-19 Allocation £1446 Carry forward from previous year		Date Updated: 30.5.19	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:	
Increase physical activity during leisure time	Lunchtime Supervisor working as play leader, planning a range of activities to stimulate active leisure time	£4524	Regular informal “walk throughs” by senior staff to monitor range of activities. Lunch supervisor developing range, but more needed.	Next step: Increase range of activities when playground cleared of derelict equipment	
Maintain a high standard of physical resources available to engage pupils from EYFS to Y6.	To monitor the resources available for PE and provide a wide range of resources for the children to use in their learning and leisure time	£205.42	Audits of PE and play equipment show that we have provided sufficient range to deliver full curriculum. Play equipment in use during PE sessions.	Next step: again to clear derelict playground equipment	
Daily wake up and jog sessions for EYFS/Y1 outside of PE lessons to further develop their basic fitness (noted as being poor in previous year)	Brief gentle jog around playground twice after register taken	£0	Observations of these sessions. These are very successful and children appear to really enter into the spirit of the activities.	Aim to extend to other years when possible.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:	
Premier Schools awards for effort and achievement in PE lessons given to children during sharing assembly	Staff to value these awards as much as those for academic effort or achievement	£0	Awards given during Certificate sharing assembly	Easy to maintain if new suppliers continue	
Mini-Olympics held at Millfield Athletics track	Organisation of activities by PE co-ordinator in liaison with Millfield staff	£190	A great success. Children really entered into activities and	To repeat every other year	

HT to liaise with professional sports people to come in and run assemblies/talks/ classroom based activities.	Possible involvement of Olympic /Paralympic athlete in school	Sponsorship of children for activity	This did not happen as athlete was injured and replacement not found	Endeavour to repeat next year.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				51.3%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Utilise outdoor learning opportunities through PE sessions on the field and on the playground.	CPD delivered through Premier Sports to TAs and teachers whilst providing high quality PE provision for children	£9276.42	The children were engaged and active Premier Sports delivered well planned and targeted lessons. The provision did seem to become rather expensive.	Federation wide support for next year from Writhlington Sports Centre.
PE subject leader/ HT to assess lessons and feedback to Premier Sports	Half-termly review meetings with line managers	£0	Ongoing discussions with Line Managers identified inconsistent delivery.	
Training for Sports Teacher				

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18.6%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Support given to after school clubs	Subsidy to allow clubs to run and for children to attend range of physically demanding clubs	£1500	Used to subsidise dance, archery, gymnastics, multi-sports and hockey clubs	
Forest school TA	Need to employ TA to allow groups of children to attend Forest school. Parents pay for sessions	£921.56	Every child able to attend at least 6 sessions of Forest School during the course of the year.	Needs to continue – very beneficial to all

Lunchtime sports club for all children throughout year		£950	All children involved in competitive activities during lunch breaks	Part of ongoing agreements with providers
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CLP sports tournaments at Whitstone attended by all years	All children given opportunities to attend	£0	Most years attended – some missed out because of prior engagements	Will be maintained next year – dates given to staff as soon as released
Children given access to CLP funded activities at Shepton Leisure Centre	Children able to access after school hockey and netball	£0	Croscombe children attended alongside other CLP children	As part of CLP funded activities.
			Carried forward to following year: £529.60 (3%)	