

SIAMS ONLINE REVIEW MEETING

Name of School	Croscombe VA Primary
Name of Headteacher	Mr. Moore
Name of Diocesan Adviser	Pauline Dodds
Date of meeting	28 th January 2021
Date of last SIAMS Inspection	15 th April 2015
Inspection grade	Good

Areas to Improve from last inspection

- Ensure that a shared understanding of spirituality is used to identify opportunities to develop pupil's spiritual awareness across all areas of the curriculum
- Further develop the prayer and reflective areas to include outside areas to remind pupils of the presence of God in the midst of busy lives

Context of conversation

- Mr Moore is based at Stoke St Michael at present as his co-headteacher Mrs. Vincent, is unwell and has not been in school since the beginning of January.
- This is causing considerable extra work and pressure for Mr Moore. He and his staff are coping admirably.
- All vulnerable children and children of key workers are at Stoke St Michael (around 22 children)

How effective is the school's Christian vision, established and promoted by leadership at all levels, in enabling children and adults to flourish?

Strand 1: Vision and Leadership

- The school is living out its Christian vision in the care and education of all children from both schools, onsite at Stoke St Michael and at home
- Mr Moore is coping with staff anxieties about the virus, but all are pulling together
- Some staff training is still going on
- Safeguarding is paramount so there is a register of attendance for all children and systems in place for chasing up non-attenders and checking on their well-being
- Governor meetings are still being held (FGB meeting recently)



Strand 2: Wisdom, Knowledge and Skills

- Live learning is offered for all children -three hours a day for children at home, to keep up the tempo of learning
- Feedback shows 90-95% parents are happy with the teaching provided
- School uses Google Classroom
- The curriculum is broad, including RE
- Children's work is celebrated on the website
- The school has benefitted from the Wells Literary Festival and two plays live streamed for the children by Strode Theatre
- Tablets are provided so all children can access their learning

Strand 3: Hope and Aspiration

- Mr Moore hopes to improve the playground environment at Croscombe to create a calmer space
- The school is using 'My Concern', a safeguarding record-keeping device to ensure all children are being kept safe
- Welfare exercises are planned for next week, with resources also for families and children working at home to support their well-being

Strands 4&5: Dignity and Respect/Community and Living Well Together

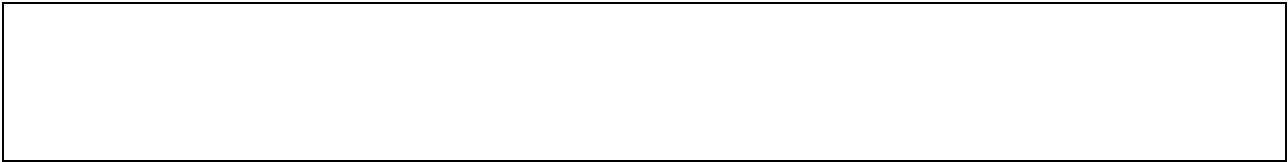
- Mr. Moore visit homes and delivers food parcels to ensure the children are thriving. This gives an opportunity to check visibly on their well-being. Care is taken to preserve the dignity of those in receipt of food parcels
- The SENCO and ELSA are working with and keeping up contact with some extremely vulnerable children
- Governors have been very pro-active in offering practical help with food parcels and welfare checks

Strand 6: The Impact of Collective Worship

- The diocesan acts of collective worship are put on to class pages of Google Classroom
- Rev Chris has produced some acts of worship for the school – further discussion will take place with a view to more
- Bible 'chat mats' were enjoyed in school before lockdown
- Mr Moore offered times of reflection used in class bubbles before lockdown

Strand 7: The Effectiveness of RE

- Mr Moore is keen to extend children's experience of faiths other than Christianity, with visits to places of worship when possible
- The school is keen to undertake Understanding Christianity training and embed the resource into the RE curriculum
- PD pointed Mr Moore to the NATRE website for videos and home learning resources and the REQuest website



Future planned developments - Including Diocesan Support *(advisor to complete)*

Mr. Moore requested further online resources for RE and Collective worship to be sent when possible

NB St Paul's Junior School website for CW as advertised on Twitter

Finally, PD thanked Mr. Moore for all he is doing. He is carrying a great deal, as a relatively new headteacher, in extremely challenging circumstances. She encouraged him to look after his own well-being and accept any offer of HT support and support from local colleagues.

Pauline Dodds
January 2021