

Literacy

Books based on our driver project:



Children will continue to develop their early writing skills through "Drawing Club"

In Nursery (FS1)-

- Children will be developing their mark making by engaging in Drawing Club sessions.
- They will be taking part in daily phonics carpet times with a focus on rhyming words, listening to environmental sounds and "Fred Talk".

In Reception (FS2) children will -

- Draw our own characters and settings from the stories and create secret codes to make our drawing do something.
- Write short phrases to label their drawings e.g. "a long leg".
- Begin taking home red ditty books to further develop our sounding and blending.
- Become more confident in our blending of special friends sh, th, ch, ng and nk.

Please continue to support your child at home by reading their sharing book and red ditty book (reception only).

Understanding of the World

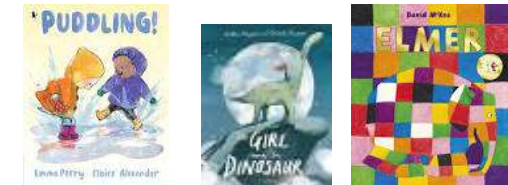
Children will be ...

- Going on a welly walk to look for signs of spring and notice changes in the weather.
- Learning about different types of weather and exploring puddles (when it rains!) in our outside area.
- Exploring waterproof materials and how rain is formed.
- Discovering dangerous dinosaurs and sorting them into carnivores and herbivores.
- Making dinosaur land maps.
- Observing what happens during volcanic eruption and making our own volcanoes.
- Going on a trip to Weston Museum to learn how fossils are formed.
- In Discovery RE we will be learning about Easter and spring time. What are signs of spring and what does Easter mean to you and what does it mean to Christians.

Communication and Language

Children will have the opportunity to:

- Engage with daily story time sessions and listen to stories linked to our project "Puddles and Rainbows" and "Dangerous Dinosaurs".
- Learn and use new tier 1 and 2 vocabulary linked to our core texts (*drenched, darken, snuggle, soggy, museum, volcano, swamp, celebrate, decorate, gasped*)
- Listen carefully to longer texts and recall what has been read by answering questions.
- Identify the characters, setting and problem in a story.
- Join in with stories and remember "favourite phrases" from the story that they can use in everyday situations.



Physical Development

Fine Motor:

Daily Dough Disco and handwriting practice linked to our RWI phonics scheme.

Gross Motor:- PE twice a week: Wednesdays will involve being outside and learning about signs and symbols we use in our PE lesson e.g. a picture of a bean bag means that for this activity they will be using bean bags. Fridays will be Gymnastics,

- Continue to access gross motor skills activities in continuous provision (moving drain pipes, tyre swing, climbing frame).

Mathematics

We follow White Rose Maths

In Nursery (FS1)-

- This term we will be looking at the number 5, this includes identifying number 5, subitising 5 and composition of the numbers 1-5.
- Nursery will also be focusing on learning and identifying colours.

In Reception (FS2)-

- This term we will be looking at numbers 6,7,8,9 and 10. We will be learning to identify and comparing the numbers. We will be looking at how we can represent the numbers and doubling numbers (up to 8).
- We will also be working on our number bonds to 10, 1 more/1 less than a certain number as well as odd and even numbers.



Spring Term 2- 2023

Early Years Foundation Stage 2

Reception Plan

Puddles and Rainbows & Dangerous Dinosaurs

Expressive Arts and Design

Children will have the opportunity to:

- Further explore colour and colour mixing by making rainy powder paint pictures outside in the rain
- Explore different textures linked to dinosaur skin by making rubbings on different surfaces in our environment.
- Make lots of dinosaur themed crafts like salt dough fossils, making dinosaur bones out of art straws and ammonite art.
- We will also be exploring weather and spring themed songs in our music sessions.

Personal Social and Emotional

Our focus in PSED this term is – **Healthy Me:**

- We will be learning about how to keep our bodies healthy – exercise and eating healthy.
- We will be discussing the importance of being healthy and what the word 'healthy' means to them.
- Further learning into why sleep and washing our hands, especially after having gone to the toilet and before eating, is important.
- The students will also be learning about what a 'stranger' is and how to stay safe.